



ELP Higher Education Seminar Series

Tuesday, April 2, 2019 (noon to 1 PM)

SAEC Auditorium (Rm. 1151)

**Facilitators: Joshua Larson, MA
Anna Johnson, M.Ed.
Sharon Aiken-Wisniewski, Ph.D.**



The Scholar-Practitioner and Research

The scholar-practitioner is defined as someone who “engages in research and scholarly endeavors while continuing in the role of an administrator or practitioner” (Kidder, p. 1). The engagement with students, development of programs, and creation of policy are all informed by a blend of literature and experience for the scholar-practitioner. These interactions with stakeholders, programs, and policies produce new questions that are not addressed in the literature and suggest an interesting question for research. Thus, the scholar-practitioner seizes the opportunity to answer these questions on behalf of practice as well as contributing to new knowledge that will impact their field and the higher education community broadly.

This presentation will focus on the journey of a research team who used their practice to develop studies that informed the literature in academic advising.

This presentation will include:

- A deeper dive into the scholar-practitioner concept through experience.
- Identifying research questions through practice.
- Sharing studies completed by the team (briefly).
- Funding and publishing research as a scholar-practitioner.
- Lessons learned from a Scholar-Practitioner Research Team as you develop a team.

Join us to explore your identity as a scholar-practitioner!